

DOCUMENT RESUME

ED 225 311

EC 150 660

TITLE Special Services and Auxiliary Aids: A Resource Guide for Postsecondary Schools, Rehabilitation Agencies, and Handicapped Individuals. Draft.

INSTITUTION Department of Education, Washington, DC.

PUB DATE 1 Nov 81

NOTE 31p.; Print in original is not clear and may be marginally legible. Prepared by the Handicapped Concerns Staff.

PUB TYPE Reference Materials - Directories/Catalogs (132) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Ancillary School Services; *Disabilities; *Federal Programs; Organizations (Groups); *Postsecondary Education; Program Descriptions; Rehabilitation; Resource Materials; Technical Assistance

ABSTRACT

The resource guide is intended to identify aids and information sources regarding postsecondary education of disabled students. The first section summarizes nine federal programs that provide auxiliary aids (such as taped texts, interpreters, or other services) for disabled students. Information on each program includes project name, legislative authority, brief description, services to handicapped students, campus contact persons, eligible recipients, appropriations, and federal contact persons. These programs include Special Services for Disadvantaged Students, Regional Postsecondary Education Programs for Deaf and other Handicapped Persons, and Cooperative Education Programs. The second section provides brief descriptions on five other resources (such as the National Library Services for the Blind and Physically Handicapped, and the President's Committee on the Employment of the Handicapped. Regional technical assistance staff in the 10 federal regions are listed. (CL)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

This document has been reproduced as
received from the person or organization
originating it.

Minor changes have been made to improve
reproduction quality.

Full text of this document is available in microfiche
format from the microfiche edition of this document.
Contact your local microfiche center for more information.

ED225311

SPECIAL SERVICES AND AUXILIARY AIDS: A Resource Guide for Postsecondary
Schools, Rehabilitation Agencies, and
Handicapped Individuals

Handicapped Concerns Staff

United States Education Department

D R A F T

November 1, 1981

0150660

SPECIAL SERVICES AND AUXILIARY AIDS: A Resource Guide for Postsecondary Schools, Rehabilitation Agencies, and Handicapped Individuals

This Resource Guide has been prepared by the United States Education Department to assist postsecondary schools, handicapped individuals, and rehabilitation agencies in identifying sources of educational and personal auxiliary aids. During the past decade, there has been an increasing awareness of the needs of handicapped students attending postsecondary institutions, and of the importance of making auxiliary aids and services available to these students, so that they may enjoy equal educational opportunities. Since the needs of handicapped students enrolling in postsecondary education institutions are so varied, and there is no automatic recipe for providing or funding support services and auxiliary aids for these students, this Resource Guide has been prepared as a technical assistance tool to identify resources and information for those persons interested in providing these services for disabled students. The Education Department's implementing civil rights regulations for Section 504 of the Rehabilitation Act of 1973, as amended, states that, with regard to auxiliary aids,

"...A recipient to which this subpart applies shall take such steps as are necessary to ensure that no handicapped student is denied the benefits of, excluded from participation in, or otherwise subjected to discrimination under the education program or activity operated by the recipient because of the absence of educational auxiliary aids for students with impaired sensory, manual, or speaking skills. (2) Auxiliary aids may include taped texts, interpreters, or other effective means of making orally delivered materials available to students with hearing impairment, readers in libraries for students with visual impairments, and other similar services and actions. Recipients need not provide attendants, individually-prescribed devices, readers for personal use or study, or other devices or services of a personal nature." (34 CFR § 104.44(d).

While colleges and universities have the ultimate responsibility under Section 504 for assuring that handicapped students receive auxiliary aids, existing private and public resources, including State vocational rehabilitation agencies, may be used to provide these services or devices. However, in order for a handicapped college student to receive auxiliary aids through a State vocational rehabilitation agency, the student must: 1) be eligible to receive vocational rehabilitation services; 2) be eligible to receive services under the State agency's order of selection plan; and 3) have an Individualized Written Rehabilitation Program (IWRP) which specifically

provides for training services and auxiliary aids. Many handicapped students, particularly those attending graduate and professional schools, do not meet the threshold requirements for vocational rehabilitation services, and therefore it is the responsibility of the postsecondary institution to assure that the appropriate auxiliary aids are provided. In all cases, the college or university has an obligation under Section 504 to provide notice that it will make available auxiliary aids for those students who may require them.

It is important to know that handicapped students need to be involved with postsecondary school and vocational rehabilitation officials in identifying and arranging for the auxiliary aids they require.

The first Section of this Resource Guide, entitled "Federal Programs", summarizes programs that provide auxiliary aids to handicapped postsecondary students. These programs provide services to the student through the postsecondary institutions, or directly to the student on an individual, client-centered basis. Additional programs that may be of assistance to handicapped postsecondary students are described in Federal Assistance for Programs Serving the Handicapped, which can be purchased from the Government Printing Office (Address: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402; telephone (202)783-3238).

The second Section contains a listing of other organizations that provide services that may be of benefit to handicapped students pursuing a postsecondary education.

SECTION I
FEDERAL PROGRAMS

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Special Services for Disadvantaged Students
2. Legislative Authority: The Higher Education Act of 1965, as amended,
Title IV, Subpart 4, Section 417.
3. Program Description:
This program provides supportive and other services so that postsecondary students can remain in and graduate from postsecondary educational programs.
4. Services to Handicapped Students:
Provides personal, career, and academic counseling; provides remedial and referral services; program develops and uses special curricula and instructional methods, helps students obtain adequate financial aid; provides auxiliary aids (readers, notetakers, interpreters, etc.) to physically handicapped postsecondary students.
5. Campus Contact Persons for Postsecondary Handicapped Students:
Special Services Project Director, or Director of Grants Office, or Student Financial Aid Officer at the university, college or community college.
6. Eligible Student Applicants:
An individual with academic potential, meeting Special Services eligibility requirements, who needs remedial/special services as a result of a physical handicap.
7. Eligible Recipients:
Postsecondary educational institutions.

Special Services for Disadvantaged Students

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	60 million	63.9 million	63.9 million
B. <u>Number of Awards:</u>	595	610	610-new or renewal

9. Federal Contact Person:

Mr. Richard T. Sonnergren, Director
Division of Student Services
Office of Postsecondary Education
Room 3042, ROB 3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: 202-426-8960

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Regional Postsecondary Education Programs for Deaf and other Handicapped Persons
2. Legislative Authority: Education of the Handicapped Act (P.L. 91-230), Section 625, 20 USC 1424a.
3. Program Description: To develop and operate models of specially designed or modified programs of vocational-technical, postsecondary or adult education for deaf and other handicapped persons.
4. Services to Handicapped Students: Resources and services needed by handicapped persons to assist in their successful intergration into a non-handicapped school population and regular educational program, by provision of an integrated, comprehensive range of services. These services are designed to enable handicapped students to compete academically with non-handicapped persons. Illustrative of resources, services and activities which may be supported (in whole or part):

Interpreters
Tutors
Notetakers and readers
Wheelchair attendants
Guidance counselors

Job placement and followup
Preparatory and Oreintation Services
Supplementary Learning Experiences
Instructional Media
In-service training for teachers and other staff
Planning and Evaluation Activities

Auditory training

Federal funding under this program shall NO be used for payment of tuition or subsistance allowance, as well as cost of construction.

5. Campus Contact Persons for Postsecondary Handicapped Students:

Not applicable, since there are few model grants.

6. Eligible Student Applicants:

Student benefits accrued if their college or university campus has a grant under this program.

7. Eligible Recipients:

Institutions of higher education, and other appropriate non-profit educational agencies.

Regional Postsecondary Education Programs

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	\$2.4 million	\$2,950,000	\$3,560,000 requested
B. <u>Number of Awards:</u>	no grant competition held	18 new awards	20 new awards and 8 continuations expected

9. Federal Contact Person: Dr. Joseph Rosenstein, Coordinator
Regional Education Programs (Postsecondary)
Office of Special Education/OSERS
Room 3121, Donohoe Building
U.S. Education Department
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: (202) 245-9722 (voice)
(202) 245-9821 (TDD)

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Vocational Education (services for handicapped students)
2. Legislative Authority: Section 110(a) of Vocational Education Act of 1963,
as amended in 1976
3. Program Description: This program helps support, on a matching basis, the
additional vocational services handicapped persons need to succeed in Vo-
cational Education Programs.
4. Services to Handicapped Students:

Provides the necessary modified vocational programs and/or supportive
services required by handicapped persons enrolled in vocational education
at secondary, postsecondary or adult levels.
5. Campus Contact Persons for Postsecondary Handicapped Students:

Dean or Director of Career/Vocational Programs
6. Eligible Student Applicants: A handicapped individual in an appropriate
job preparation program (non-baccalaureate) who requires supportive services
to successfully complete the program.
7. Eligible Recipients: Awards are made through State Vocational Education
Agencies to local education agencies, which grant funds to local
secondary institutions, community colleges and vocational-technical
centers.

Vocational Education

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	\$68,604,573.00	\$61,208,273.00	Amount not available
B. <u>Number of Awards:</u>	NA	NA	NA

9. Federal Contact Person:

Dr. LeRoy A. Cornelsen
Director, Division of State Vocational Programs
Office of Vocational and Adult Education
U.S. Department of Education
ROB 3, Room 5640
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: 202-472-3440

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Cooperative Education Programs
2. Legislative Authority: Higher Education Act of 1965, as amended, Title VIII, Section 802.
3. Program Description: This program supports the planning and implementation of programs integrating periods of academic study with public or private employment, as well as training, research and demonstration projects which are to be made available to all qualified students in all academic disciplines.
4. Services to Handicapped Students:
Projects are funded to provide work experiences related to academic discipline or career objectives. Individual services to handicapped students are provided at the discretion of the postsecondary institution receiving the grant.
5. Campus Contact Persons for Postsecondary Handicapped Students:
Director, Cooperative Education Program on campus.
6. Eligible Student Applicants:
Academically qualified students enrolled in an institution of higher education, or other than by correspondence, in a degree program of not less than two years' duration, who carries at least half the academic workload normally required of persons who are full-time degree candidates.
7. Eligible Recipients:
Accredited two or four year postsecondary institutions, excluding vocational/technical schools.

Cooperative Education Programs

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	\$15 million	\$23 million	Figure not available
B. <u>Number of Awards:</u>	272	226	Figure not available

9. Federal Contact Person: Mr. Morris Brown, Chief
Cooperative Education Branch
DISIP, Office of Higher Education Incentive
Programs, ISP
Room 3053, ROB #3
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: 245-2146

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: College Work-Study Program
2. Legislative Authority: The Higher Education Act of 1965, as amended,
Title IV, Part C, Sections 441-447.
3. Program Description:
The College Work-Study Program (CWS) provides jobs for students who need financial aid and who must earn a part of their educational expenses.
4. Services to Handicapped Students:
Students employed through the College Work Study Program can provide reader and notetaker services for visually-impaired students and students with manual handicaps. These students, if trained, can provide interpreter services for deaf students, and attendant services for mobility-impaired students.
5. Campus Contact Persons for Postsecondary Handicapped Students:
Campus Financial Aid Administrators.
6. Eligible Student Applicants:
Graduate, undergraduate, and vocational students who are enrolled at least half-time as regular students in an eligible program at an approved post-secondary institution.
7. Eligible Recipients:
Postsecondary educational institutions.

College Work-Study Program

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	\$550,000,000	\$550,000,000	\$555,000,000-requested not appropriated by Congress
B. <u>Number of Awards:</u>	3193 post- secondary in- stitutions	3200 (estimated)	3350 (estimated)

9. Federal Contact Person:

Mr. Robert Coates, Chief
Campus & State Grants Branch, DPO
U.S. Education Department
Room 4642, ROB 3
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: 202-245-2320

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Community Service and Continuing Education Program--
Special Projects
2. Legislative Authority: Title I of the Higher Education Act of 1963, as
amended (P.L. 89-329)
3. Program Description: The Secretary may put aside 10% of the sums appro-
priated for Title I of the Higher Education Act of 1965, as amended, in
order to make grants to institutions of higher education, to assist them
in carrying out specific programs and projects which are designed to seek
solutions to national and regional problems relating to social and tech-
nological changes. -- --
4. Services to Handicapped Students:

Priorities have generally included special projects for handicapped
persons.
5. Campus Contact Persons for Postsecondary Handicapped Students:

Campus Division of Continuing Education or Division of Community Services
6. Eligible Student Applicants:

No students are eligible as such; only institutions of higher education are
eligible.
7. Eligible Recipients:

Accredited institutions of higher education.

Community Service and Continuing Education Program--Special Projects

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	0- took money away-recinded to Hill	figure not available	figure not available
B. <u>Number of Awards:</u>	---	figure not available	figure not available

9. Federal Contact Person:

Dr. Edwin J. Neumann, Senior Program Officer
Community Service and Continuing Education Program
Room 3731, R0B 3
400 Maryland Avenue, S.W.
Washington D.C. 20202
Phone: 245-9869

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: The Fund for the Improvement of Postsecondary Education
2. Legislative Authority: Title X of Higher Education Act of 1965, as amended
20 U.S.C. 1135.

3. Program Description:

Supports Innovative (Action Oriented) model projects improving access to and quality of postsecondary education. The program is field-oriented; potential grant recipients let project officers know what areas and issues need attention in projects. Projects are funded for 1, 2, or 3 years.

4. Services to Handicapped Students:

Has supported many model projects improving access to and quality of post secondary education for handicapped students. For example, currently funding a community based project to provide high quality interpreter services to local education institutions who enroll hearing-impaired students.

5. Campus Contact Person for Postsecondary Handicapped Students:

NA

6. Eligible Student Applicants:

NA

7. Eligible Recipients:

Any institution or organization that proposes to serve postsecondary students, colleges and universities. (Broad applicant eligibility)

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriation</u> :	\$13 million	\$13.5 million	13.5 million
B. <u>Number of Awards</u> :	160 approx.	180-190 (roughly half are continua- tions)	figure not available

9. Federal Contact Person:

Ms. Diane Hayman, Project Officer
Fund for the Improvement of Postsecondary Education
Office of the Assistant Secretary, Postsecondary Ed.
Rm. 3100 ROB-3
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: (202)245-8102

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: Educational Opportunity Centers
2. Legislative Authority: Higher Education Act of 1965, as amended, Title IV, Subpart 4, Section 417

3. Program Description:

This program is designed to serve areas with major concentrations of low-income populations and to assist individuals who:

- May need information on financial and academic assistance
- May need assistance in applying for admission to postsecondary institutions
- May need counseling, tutorial and other necessary assistance while enrolled in a postsecondary program. The program is also designed to serve as recruiting and counseling pools to coordinate resources of postsecondary institutions.

4. Services to Handicapped Students:

- Collect and disseminate information regarding financial aid
- Provide counseling on career opportunities
- Assist in preparing applications for admission to institutions
- Serve as a recruiting and counseling pool to coordinate resources of institutions
- Provide tutorial assistance to students who are residents
- Involve community in formulation of application and operation of center

5. Campus Contact Persons for Postsecondary Handicapped Students:

For further information, call the Office of Postsecondary Education, Division of Student Services, U.S. Education Department, Washington, D.C.
Phone: 202-426-8960

6. Eligible Student Applicants:

A student must live in a target area served by the EOC. She/he must need the services offered by the EOC, and be interested in pursuing a postsecondary education.

7. Eligible Recipients:

Institutions of higher education, public and private agencies and organizations, secondary schools, and secondary vocational schools.

Educational Opportunity Centers

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. <u>Appropriations:</u>	7.7 million	8 million	8 million (new or renewals)
B. <u>Number of Awards:</u>	32	32	32

9. Federal Contact Person: Mr. Richard T. Sonnergren, Director
Division of Student Services, Office of
Postsecondary Education
Room 3042, ROB-3
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
Phone: 202-462-8960

FEDERAL PROGRAMS PROVIDING AUXILIARY AIDS TO HANDICAPPED STUDENTS
ATTENDING POSTSECONDARY EDUCATIONAL INSTITUTIONS

1. Name of Program: State-Federal Vocational Rehabilitation Program
2. Legislative Authority: Title I of Public Law 93-112, The Rehabilitation Act of 1973, as amended.
3. Program Description:

Under the basic support program, assistance to disabled persons is provided by State vocational rehabilitation agencies. In some states there are two agencies: one serving blind persons only, and another for people with any other disability. Title I of the Rehabilitation Act, as amended, provides for Federal financial assistance to States. Funds are allocated on a matching basis of 80 percent Federal and 20 percent State.

4. Services to Handicapped Students:

A wide range of services are available for eligible disabled persons. An individual need not be a student to apply.

- *1. Evaluation
2. Medical, surgical, and hospital care, and related therapy to remove or reduce disability.
3. Prosthetic and orthotic devices
- *4. Counseling, guidance, referral, and placement services
5. Training services
6. Services in comprehensive or specialized rehabilitation facilities
7. Maintenance and transportation during the rehabilitation
8. Tools, equipment, and licenses for work on a job or in establishing a small business
9. Initial stock, supplies and management services for small businesses, including acquisition of vending stands by the State agency
10. Reader services for blind persons and interpreter services for deaf persons
11. Recruitment and training services to provide new careers for handicapped persons in the field of rehabilitation and other public service areas
12. Rehabilitation teaching services and orientation and mobility services for the blind
13. Telecommunications, sensory, and other technological aids and devices
14. Services to families of handicapped persons when the services will contribute to the rehabilitation of the client
15. Post-employment services, including follow-up and follow-along to help disabled persons hold a job
16. Other goods and services to render a handicapped individual employable

All items except those asterisked (*) may be subject to a test of a client's ability to pay or to the use of similar benefits from another source before the expenditures of agency funds.

State-Federal Vocational Rehabilitation Program

5. Campus Contact Persons for Postsecondary Handicapped Students:

This program is administered by the State Vocational Rehabilitation agency, and is not on-site at campus.

6. Eligible Student Applicants:

Students who are clients or who may qualify as clients (Persons who have a disability which is a substantial handicap to employment, and who have potential for employment as a result of rehabilitation services.)

7. Eligible Recipients: State Vocational Rehabilitation Agencies

8. Appropriations:

	<u>FY 1980</u>	<u>FY 1981</u>	<u>FY 1982</u>
A. Appropriation			
for Title I:	\$817,484,000	\$854,259,000	Action not yet taken

9. Federal Contact Persons:

Susan Sanchez
Division of Assistance to States
Rehabilitation Services Admin.
Room 3211 Switzer Bldg.
330 C Street, S.W.
Washington, D.C. 20202
Phone: 202-472-3861

John D. Bailey
Office of Agency Liaison
Rehabilitation Services Admin.
Room 3024 Switzer Bldg
330 C Street, S.W.
Washington, D.C. 20202
Phone: 202-245-0925

SECTION II
OTHER PROGRAMS

NATIONAL LIBRARY SERVICES FOR THE BLIND AND PHYSICALLY HANDICAPPED

The National Library Service for the Blind and Physically Handicapped, Library of Congress, loans books and magazines on cassettes, discs and in braille to individuals who have problems reading because of visual or physical limitations, temporary or permanent. Books, playback equipment, headphones, and other aids are delivered by mail, postage-free. Eligibility for the program is determined by the inability to see well enough to read a conventional print book, or to hold a book and turn pages. For information on the regional lending library for blind and physically handicapped persons in your area, as well as other sources for obtaining brailled and recorded materials, please contact:

Reference Section
National Library Services for the Blind and
Physically Handicapped
1291 Taylor Street, N.W.
Washington, D.C. 20542
Phone: 202-287-5100

THE ASSOCIATION ON HANDICAPPED SPECIAL SERVICES PROGRAMS IN POSTSECONDARY EDUCATION

The AHSSPPE consists primarily of members of special services programs and Section 504 campus coordinators, working in approximately 310 postsecondary schools in the United States, Puerto Rico and Canada. The Association can provide an annotated bibliography notebook of special services and auxiliary aids that will be updated periodically. This bibliography can be obtained at a cost of \$7.50 for members and \$10.00 for other interested persons. Additionally, the Association has a network of consultants who can be contacted to provide expert information on the provision of special services and auxiliary aids for handicapped students in postsecondary education. For further information contact:

Ms. Jane Jarrow, Chairperson
Communication's Committee
318 Derby Hall
154 North Oval Mall
Columbus, Ohio - 43210
Phone: 614-422-6251

or: Mr. Rich Harris
President AHSSPPE
Box 886
Ames, Iowa 50010

THE REGISTRY OF INTERPRETERS FOR THE DEAF, INC.

The Registry of Interpreters for the Deaf, Inc. (RID) is a national professional organization which evaluates and certifies interpreters for deaf persons, and provides information and interpreter resources throughout the country.

RID has a national network of chapters. Anyone needing interpreter services can call either the State RID chapter or the local Interpreter Referral Center. Many of these State RID chapters and Interpreter Referral Centers are listed in the white and/or yellow pages of the phone book, under "Registry of Interpreters for the Deaf" or "Deaf".

People who live in isolated areas of the country should write or call the RID home office in Washington, D.C.:

Address: Registry of Interpreters for the Deaf, Inc.
814 Thayer Avenue
Silver Spring, Maryland 20910

Phone: (301) 588-2406

Contact Person: Richard D. Dirst

RID publishes a Regional Directory of Services for Deaf Persons each fall. There is a Directory for each of the ten Federal regions in the United States; it lists the services available for deaf persons in each state in the identified region.

THE NATIONAL ASSOCIATION OF COLLEGE AND UNIVERSITY BUSINESS OFFICERS

The National Association of College and University Business Officers (NACUBO) has developed an Assistive Devices Directory indexed according to types of functional impairments a student may have (e.g. reading, writing, grasping), and the functional requirements of various postsecondary curriculums (e.g., liberal arts, physical sciences, and vocational programs). The Directory was created for users who are unfamiliar with the availability, types, and sources of various assistive devices. A brief description of the products, along with a discussion of the variation among specific product types and price ranges, are included. The Directory contains appendices which list manufacturers and resource centers; it should be available on postsecondary school campuses by late spring 1981. For further information on the Directory, or other matters, contact:

The National Association of College and
University Business Officers
Suite 610
One Dupont Circle
Washington, D.C. 20036
Phone: 202-861-2500

HEATH/COSER LOOK RESOURCE CENTER

HEATH/Closer Look Resource Center is a national clearinghouse of information about support services for disabled students in postsecondary institutions in the United States. The Resource Center publishes a news bulletin three times a year; develops and disseminates fact sheets and packets of materials about topics of concern to disabled students, postsecondary administrators, campus support services providers, and advisors of disabled potential students; and publishes a Resource Directory. In addition, the Center can provide telephone consultation about Higher Education and the Handicapped, Section 504 of the Rehabilitation Act of 1973, and auxiliary aids. To request materials, and to be placed on the HEATH/Closer Look Resource Center mailing list, contact:

Rhona C. Hartman, Director
HEATH/Closer Look Resource Center
American Council on Education
P.O. Box 1492
Washington, D.C. 20013
Phone: 202-833-4707 (Voice then TDD)

PRESIDENT'S COMMITTEE ON THE EMPLOYMENT OF THE HANDICAPPED

The President's Committee on the Employment of the Handicapped (PCEH) is a Federal agency consisting of volunteers from the full range of professions and interests concerned with the subject of employment for disabled persons, including the role of education in preparing an individual for employment. PCEH has several publications of interest to handicapped students attending postsecondary educational institutions, vocational rehabilitation counselors, and postsecondary school officials and faculty. Single copies are available free of charge from PCEH; multiple copies may also be purchased from PCEH. These publications are:

Resources for the Vocational Preparation of Disabled Youth

An annotated bibliography of curricula, teaching materials, and other informational resources which would assist postsecondary vocational education programs in serving disabled youth.

The College Student with a Disability: A Faculty Handbook

This publication describes six or seven disability categories: what these disabilities are, what the implications of these disabilities are in a learning environment, and teaching strategies which can be utilized to facilitate learning.

The Disabled College Freshman

The report on a national survey of college freshmen; it indicates the percentage of handicapped students currently in higher education, and compares their academic background, academic aspirations, financial status, and career goals---vis a vis the national norm.

A Blueprint for Action

A report on the current national, state, and local issues and barriers facing disabled youth in secondary and postsecondary education.

For further information on PCEH or these publications, contact:

Mr. Paul Hippolitus
Employment Advisor
President's Committee on Employment of the
Handicapped
Washington, D.C. 20210
Phone: (202) 653-5112

REGIONAL TECHNICAL ASSISTANCE STAFF DIRECTORY

Region I: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

Ms. Ethel Powell, Director (617) 223-4624
Regional Technical Assistance Staff (FTS) 223-4248
Technical Assistance Office TTY (617) 223-1111
Department of Education
Office for Civil Rights
JFK Building, Room #2307, Government Center
Boston, Massachusetts 02203

Region II: New Jersey, New York, Puerto Rico, Virgin Islands

Dr. Frank A. Dolan, Director (212) 264-2906
Regional Technical Assistance Staff (FTS) 264-2906
Technical Assistance Office TTY (212) 264-4880
Department of Education
Office for Civil Rights
26 Federal Plaza, Room #33-100
New York, New York 10007

Region III: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia

Ms. Joan Williams, Director (215) 596-6092
Regional Technical Assistance Staff (FTS) 596-5191
Technical Assistance Office TTY (215) 596-6794
Department of Education
Gateway Building
3535 Market Street, P.O. Box 13716
Philadelphia, Pennsylvania 19104

Region IV: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee

Douglas J. Lawton, Director (404) 221-2306
Regional Technical Assistance Staff (FTS) 242-2954
Technical Assistance Office TTY (404) 221-3322
Department of Education
Office for Civil Rights
101 Marietta Tower, Room #2212
Atlanta, Georgia 30323

Region V: Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin

Catherine R. Condon, Director (312) 886-3064
Regional Technical Assistance Staff (FTS) 886-3064
Technical Assistance Office TTY (312) 886-3065
Department of Education
Office for Civil Rights
300 South Wacker Drive, 8th Floor
Chicago, Illinois 60606

REGIONAL TECHNICAL ASSISTANCE STAFF DIRECTORY, continued

Region VI: Arkansas, Louisiana, New Mexico, Oklahoma, Texas

Mr. Thurmon Johnican, Director (214) 767-3956
Regional Technical Assistance Staff (FTS) 729-3956
Technical Assistance Office TTY (214) 767-6599
Department of Education
Office for Civil Rights
1200 Main Tower, Room #1930
Dallas, Texas 75202

Region VII: Iowa, Kansas, Missouri, Nebraska

Mr. John Nigro, Director (816) 374-7264
Regional Technical Assistance Staff (FTS) 758-7264
Department of Education TTY (816) 374-5025
Office for Civil Rights
1150 Grand Avenue, 7th Floor
Kansas City, Missouri 64106

Region VIII: Colorado, Montana, North Dakota, South Dakota, Utan,
Wyoming

Mr. Mike Lopez, Director
Regional Technical Assistance Staff
Department of Education
Office for Civil Rights
Federal Office Building
1961 Stout Street, 13th Floor
Denver, Colorado 80294

Region IX: Arizona, California, Hawaii, Nevada, Guam, Trust Territory
of the Pacific Islands, American Samoa

Mr. Robert Scott, Director
Regional Technical Assistance Staff
Technical Assistance Office
Department of Education
1275 Market Street
San Francisco, California 94103

Region X: Alaska, Idaho, Oregon, Washington

Mr. J. Terry Carney, Director
Regional Technical Assistance Staff
Department of Education
Office for Civil Rights
1321 Second Avenue, Mail Stop #625
Seattle, Washington 98101

